ERRATUM

Erratum to: Computer-based learning of spelling skills in children with and without dyslexia

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Erratum to: Ann. of Dyslexia
DOI 10.1007/s11881-011-0052-2

In Volume 61 Number 2 December 2011 "Computer-based learning of spelling skills in children with and without dyslexia" the text should read as follows:

On page 180,

- in the second paragraph, M. Boden and M. Boden should read Bodén and Bodén;
- the heading should read, The spelling software Dybuster;
- the first sentence under the heading should read, The computer-based German spelling program examined in this study, namely, Dybuster, (see Figure 1), is based on the concepts of information theory and multi-modal learning (Gross & Voegeli, 2007).
- and the last sentence of the fourth paragraph should read, The entire recoding can be applied to other alphabetic languages (Gross & Voegeli, 2007).

On page 182,

- at the end of the first sentence in the first paragraph, (REF) should read (Kast, Meyer, Vogeli, Gross, & Jancke, 2007).

The online version of the original article can be found at http://dx.doi.org/10.1007/s11881-011-0052-2.

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- in the second sentence of the third paragraph, (REF) should read (Baschera & Gross, 2009);
- and at the end of the third paragraph, the text should read Bodén and Bodén's evolutionary approach (2007).

On page 186,

- in the first sentence under the heading Statistics (Baschera et al., 2009) should read (Baschera and Gross, 2009).

On page 194,

- the third sentence of the first paragraph should read, In contrast to Bodén and Bodén's (2007) evolutionary approach to word selection, which lacks an error localization or classification, and to the old word selection method of Gross & Voegeli (2007), which relies on a letter-based analysis of errors, the new controller accounts for spelling difficulties on a phonological level.

And on page 197,

- in the second sentence in the second paragraph, (REF) should read (Kast et al., 2007).